

ENGLISH GRAMMAR Quarter 2, Week 8

Instructor: Dabney Holland <u>dfholland58@gmail.com</u> Phone: (904) 962-2844 www.hollandpep.weebly.com

Dec. 12-14, 2023

Weekly Coursework Assignments

Day	Assignment	Completed
Day 1	Write this week's memory work on index cards. (Underlined words on front, bolded info on back.)	
Day 2	Complete Worksheet 25, including the Activity (p. 147-148), Complete Worksheet 26 (p. 150) (Please have your work checked and then correct any errors.)	
Day 3	Complete Worksheet 27 (p. 153 only) (Please have your work checked and then correct any errors.)	

Worksheets 25-27 should be completed by the student, checked by the parent, then detached & stapled to this sheet and turned in on Tuesday, Jan. 9 (for Tuesday class) or Thursday, Jan. 11 (for Thursday class).

Review Memory Work

List of Helping Verbs: AM, IS, ARE, WAS, WERE, BE, BEING, BEEN, HAS, HAVE, HAD, DO, DOES, DID, MIGHT, MUST,

MAY, CAN, COULD, WOULD, SHOULD, SHALL, WILL

New Memory Work for Q2, Week 8

<u>Natural Order Sentence</u> – In a natural order sentence, all subject parts come before the verb. <u>Inverted Order Sentence</u> – In an inverted word order sentence, some of the predicate words are located at the beginning of the complete subject, and the rest of the predicate words are located after the verb.

<u>Possessive Noun</u> – A possessive noun is the name of a person, place, or thing that shows ownership. Uses an apostrophe to make the possessive form. (zebra's stripes; zebras' stripes) Part of speech: Adjective Label: PNA

Parent Signature ____

Please sign above to indicate that your student has:

- \checkmark completed and corrected all assignments
- \checkmark made index cards for memory work
- \checkmark memorized the list of helping verbs