

World Geography Core A
Country Scrapbook Project
DUE: Tuesday, April 23, 2024

Assignment: Create a scrapbook/binder of a country of your choice. This project is **due on Tuesday, April 23, 2024**, which gives you plenty of time to work on the assignment, but please **DON'T WAIT UNTIL THE LAST MINUTE** or you will not be able to get it all done. To help you pace out the project, I will be including what you should be working on each week on the assignment sheet, but feel free to work ahead.

Objective: To increase your awareness of cultural geography, history, current events and appreciation of countries and the people groups around the world. Also, this assignment will help improve your research skills.

Supplies: Scrapbook or binder (8.5x11 or 12x12) with sheet protectors, scissors, adhesive, photos, graphs, special scrapbook papers with travel themes or anything else that enhances your project. For those of you who have scrapbooked before, you might have rubber stamps, stickers, and punch outs; feel free to use these tools but they are not a requirement.

Source Requirements: You are to collect information about your country from various sources. You may use books, magazines, and the internet. *You must use at least one book from the library.* Also, if you know someone from your country, you may interview them and use them as an additional source. One required source is the State Department website (US Department of State). www.travel.state.gov.

Scrapbook Sections: Your scrapbook should consist of **9 sections**, each of which is described below. If you are using a binder, you should have labeled dividers for each section of your scrapbook. If you are using a scrapbook, your sections should be clearly labeled at the top of the pages. The sections should be placed in your scrapbook in the order in which they are listed.

1. **Name of your Country**

The first sheet in your scrapbook should be a page with the name of your country. It may be decorated as you like. This page should also include your name and the date in the bottom right-hand corner.

2. **Hand-drawn Map and Flag (www.Worlдатlas.com is a good source for this!)**

You will need to include a hand-drawn map of your country (not traced, not printed from the internet) on an 8 by 11-inch piece of paper. The map should take up almost the entire sheet of paper and should include the capital (marked with a red star), major cities, rivers, and major geographical features of your country. Be sure to label neighboring bodies of water and countries and to use pen or sharpie for your labels.

You will also need to include a hand-drawn flag of the country (not traced, not printed from the internet) on an 8 by 11-inch piece of paper. The flag should take up the entire 8 by 11-inch piece of paper. Colors and design should be as accurate as possible. On a separate sheet of paper, write at least a paragraph explaining what the colors and the symbols on the flag represent.

3. **History**

You will need to research the history of your chosen country and write a 350-word typed paper (12-pt Times New Roman font, double spaced.) This paper should consist of 3-5 paragraphs. You should include information about your country's history, focusing on the following:

#1 Origin of the country. Who were the first people groups who lived there? When and how were they discovered? Were they ever colonized by another country?

#2 Major events. Has the country been involved in any major wars? Civil wars? Independence War? Have the borders changed throughout the years?

#3 Government. What is the current type of government (authoritarian, elected, etc.)? Give a brief explanation of how the government is generally structured. Be sure to include the name of the current leader(s) of the country.

Note: After your history section is complete, let a parent check it for spelling and grammar. You may also use the helps in your word processing program or submit your paper to a program to fix errors. Remember: If your sentences don't make sense, I won't know what you are trying to say.

4. Human Geography (Please use a separate page for each of the 3 parts described below.)

In this section you will address three main questions: Where do the people in your country live? How do the people live? How do they use their lands? Each of these questions should be answered using a chart, graph, and/or statistics, as well as some written explanations and photos. Label each of the following sections. Please organize the information under each question. The written explanation should explain the charts, graphs, and statistics, and contain any other information that you want to add.

Part 1: Where do the people live? Density and Distribution

- Population distribution (sparse, moderate, dense) and the type of people groups who live in your country
- Explain how and why the people are distributed the way they are in your country (living cities, rural areas, near the coast, etc.)
- This section should include a chart or graph to help answer the questions, as well as a written explanation.

Part 2: How do the people live?

- Look at the factors that influence the quality of life for your country (ie. life expectancy, literacy rate and **per capita** GDP)
- Identify your country as an underdeveloped, developing, or developed country and give a brief explanation of how these factors affect quality of life in your country
- This section should use statistics to help answer the questions, as well as a written explanation.

Part 3: How do the people use their land?

- Identify and give examples of three major types (primary, secondary, tertiary) of industries and describe how the distribution of these industries has changed in your country What do they grow? Mine? Manufacture?
- This section should include a pie chart to help answer the questions, as well as a written explanation.

5. Current Events (Please place each article in a separate plastic sleeve.)

Collect 3 or more articles that are less than a year old. You can find articles in travel magazines and newspapers, as well as on the internet. The articles should cover subjects such as politics, economics, violence, development projects, and social affairs. Please include a copy of each complete original article which contains the date and the source, and then write a one paragraph summary of each article.

6. Places of Interest

What places of interest would you visit on a trip to your country? In this section, you are to identify 6-8 of the top places of interest in your country. Try to use a variety of types of places; for example, don't use only beaches for the places of interest.

For each of the places, use one page and at least 2 colored photos to answer the following questions:

What is the name of the place?

Where is it located?

Why is it significant? (Why do people want to visit it?)

7. **Religion(s)**

Identify the major Religion(s) in your country using a chart or a graph. Please list percentages and explain the chart or graph.

Find out about the activities of at least one Christian missionary organization(s) in your country. What are the missionaries doing in the country? For example, are they operating a school? teaching? working in a secular job? Please list website address, contact info (address, phone # and a contact person, if available).

List 3-4 things you can praise God for in your chosen country and 3-4 things you can be praying for in your country.

8. **Embassy Contact information**

The goal of your contact with the embassy of your country is to obtain information on travel, politics, economy, culture, etc. In this section, you will record the details about your contact with the Embassy.

-Include a copy of the letter you mailed or the email you sent to your country's embassy and the response you received back. If your country does not have an embassy in America, you should try to contact the American embassy in your country. If you made a phone call, document when your call was made (date and time) and summarize the conversation.

In your letter or phone conversation, you will want to let the embassy know what your name is and that you have chosen their country for your end of the year Geography project. Then ask if they have any information that they could send you about the country. Be sure to include your mailing address so that they know where to send the information.

-If you do not hear back from the embassy within 2 weeks, you need to *try to contact them again*. Also try to contact them in different ways, i.e. phone call, letter, email. Document each time you attempt to contact them.

-Hopefully you will hear back from your country's embassy and even get information, pictures, and items from the country, etc. If you get a response with good information, you may use it in other sections of your project or post it in this section.

9. **Works Cited (Be sure to use at least 1 book for your project)**

Finally, please attach a Work Cited (Bibliography) as the last page in your scrapbook. List all the resources you used for this project. There is no particular format to follow for this page; just be sure to list the title, author, and year of publication for the books, article, or website that you used.

Finally, I hope you have fun with this assignment! You'll find that when you have completed this project, you will want to visit your country and hopefully your heart will be more open than ever towards the people group(s) who live there.