

Latin 2  
Providence Extension Program  
2023-2024 School Year

**Tutor:**

Dabney Holland  
Phone: (904) 962-2844

**Contact Information:**

Email: [dfholland58@gmail.com](mailto:dfholland58@gmail.com)  
Website: [www.hollandpep.weebly.com](http://www.hollandpep.weebly.com)

**Textbooks:**

*Latin Alive! Book 1*, Moore & DuBose, Classical Academic Press  
*Latin Alive! Book 2*, Moore & DuBose, Classical Academic Press  
*Cassell's Latin & English Dictionary*

**Overview:**

Latin 2 students continue the relevant, rigorous, and incremental Latin instruction begun in Latin 1. Students will begin their grammatical studies by reviewing essential grammar from Latin 1. The course will then introduce the remaining noun declensions and verb conjugation as well as numerals, adverbs and types of pronouns. Extensive study of Latin derivatives and stories of Roman culture, myths, and history will help make our study of Latin come alive.

**Supplies Needed:**

- 3½ x 1½ cards for vocabulary (The student may use 3 x 5 cards for vocabulary if you prefer, but they will have LOTS of flash cards by the end of the year. The smaller cards are much more convenient for vocabulary review and can be placed on a ring.)
- 3-ring binder (at least 1 inch thick) to hold all class materials
- Dividers
- Notebook paper for taking notes
- Pencils
- Blue or black ink pens
- Red pens for grading assignments

**Assignments:**

Assignment sheets will be posted each week on my website which is located at [www.hollandpep.weebly.com](http://www.hollandpep.weebly.com). It is the student's responsibility to print out the assignment sheet each week. This sheet will have the work broken down into daily segments. Students who spread the work out during the week will be far more successful in the long run than those who attempt to do the week's coursework in one or two sittings. Daily practice and review is essential for mastery learning and will make the study of Latin a joy rather than an onerous burden.

**Grading/Late Assignments:**

Assignments are to be submitted in class on the due date. They will then be given a completion grade. Late or obviously incomplete work will be assessed a twenty percent (20%) penalty if it is 1 PEP day late and a thirty percent (30%) penalty if it is 2 PEP days late. With the exception of extraordinary circumstances, work will not be accepted for credit more than a week after the due date.

**Extra Credit:**

There will be no extra credit offered in this class. It is not possible to make up missing work with an extra assignment or two at the end of the quarter. Learning a foreign language is cumulative and is best approached this way.

### **Expectations for Students:**

1. Weekly preparation of vocabulary cards
2. Completion of daily assignments
3. Completion of weekly quizzes on vocabulary and grammar forms
4. Completion of tests every 6-7 weeks to be taken at home under parent supervision.  
(These are closed-book, closed-note unless instructed otherwise by the tutor.)
5. Practice, practice, practice of grammar forms and vocabulary at home

### **Expectations for Parents:**

A parent will need to check the student's assigned coursework for accuracy each week. (I will provide each family with a packet of answer keys at the beginning of classes.) After the parent has marked any incorrect answers with red ink, the student will then make the necessary corrections in black or blue ink. There will be a place for the parent's signature on each weekly assignment sheet indicating that the student has completed the assignments and that the work has been graded by the parent and then corrected by the student.

### **PEP Classes:**

Students should be prepared for each class with the necessary supplies, and any assignments and signed assignment sheets that are due. They should be in their seats at the scheduled class time. Our time is limited, so we will need to begin promptly and remain on task.

Respect of others is integral to our classroom environment; therefore, students should refrain from any activities that would distract from the learning environment.

Please remember to:

- Use the restroom between classes.
- Use a self-collecting pencil sharpener if needed during class.
- Hold your trash until you exit the room.
- Refrain from disruptive behavior and sidebar conversations.

### **Grading Scale:**

A=90-100 B=80-90 C=70-80 D=60-70 F=59-below

### **Grading Criteria:**

- 40%: Tests and Projects
- 25%: Quizzes
- 25%: Weekly Assignments
- 10%: Participation and Class Conduct

Please let me know of any questions or concerns that you have or that may arise during our year together. I will make every effort to return your emails within 24 hours and your phone calls during weekday hours of 9:00 a.m. and 7:00 p.m. I am looking forward to partnering with each family in the upcoming year and am certain that we will enjoy our continued study of this fascinating language together!