

Latin I  
Providence Extension Program  
2023-2024 School Year

**Tutor:**

Dabney Holland

**Contact information:**

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**Text:**

*Latin Alive! Book 1* by Moore & DuBose, Classical Academic Press

*Cassell's Latin & English Dictionary*

**Overview:**

This course is an engaging Latin study that will truly make the Latin language come alive, both for students who have studied Latin at an introductory level and for those who have not been introduced to Latin. With an emphasis on grammar and vocabulary, the course provides complete Latin training that enables students to read and translate original Latin. It also creates student enjoyment by illustrating the relevance of Latin in history, ancient and contemporary culture, the Romance languages, English derivatives, and the grammatical structure of English. Students will see multiple benefits of the study of Latin and will receive a full language credit for their transcript.

**Student Supplies:**

- 3-ring binder (1-1.5 inch thick) to hold all work
- Flashcards (3½ x 1½ cards) for vocabulary (The student may use 3 x 5 cards for vocabulary if preferred, but they will have LOTS of flash cards by the end of the year. The smaller cards are much more convenient for vocabulary review and can be placed on a ring.)
- Notebook paper
- Pencils and blue or black pens
- Red pens for grading assignments

**Assignments:**

Assignment sheets will be posted each week on my website which is located at [www.hollandpep.weebly.com](http://www.hollandpep.weebly.com). It is the student's responsibility to print the assignment sheet each week. This sheet will have the work broken down into daily segments. Students who spread the work out during the week will be far more successful in the long run than those who attempt to do the week's coursework in one or two sittings. Daily practice and review is essential for mastery learning and will make the study of Latin a joy rather than an onerous burden.

**Grading/Late Assignments:**

Completed, corrected assignments are to be submitted in class on the due date. They will then be given a completion grade. Late or obviously incomplete work will be assessed a twenty percent (20%) penalty if it is 1 PEP day late and a thirty percent (30%) penalty if it is 2 PEP days late. With the exception of extraordinary circumstances, work will not be accepted for credit more than a week after the due date.

### **Extra Credit:**

There will be no extra credit offered in this class. It is not possible to make up missing work with an extra assignment or two at the end of the quarter. Learning a foreign language is cumulative and is best approached this way.

### **Expectations for Students:**

1. Weekly preparation of vocabulary cards
2. Completion of daily assignments
3. Completion of weekly vocabulary quizzes
4. Completion of tests every 6-7 weeks to be taken at home under parent supervision  
(These are closed-book, closed-note unless instructed otherwise by the tutor.)
5. Practice, practice, practice of grammar forms and vocabulary at home

### **Expectations for Parents:**

A parent will need to check the student's assigned coursework for accuracy each week. (I will provide each family with a packet of answer keys before the beginning of our classes.) After the parent has marked any incorrect answers with red ink, the student will then make the necessary corrections in black or blue ink. There will be a place for the parent's signature on each weekly assignment sheet indicating that the student has completed the assignments and that the work has been graded by the parent and then corrected by the student.

### **PEP Classes:**

Students should be prepared for each class with the necessary supplies and any assignments and signed assignment sheets that are due. They should be in their seats at the scheduled class time. Our time is limited, so we will need to begin promptly and remain on task.

Respect of others is integral to our classroom environment; therefore, students should refrain from any activities that would distract from the learning environment.

Please remember to:

- Use the restroom between classes.
- Use a self-collecting pencil sharpener if needed during class.
- Hold your trash until you exit the room.
- Refrain from disruptive behavior and sidebar conversations.

### **Grading Criteria:**

- 40%: Tests and Projects
- 25%: Vocabulary Quizzes
- 25%: Weekly Assignments
- 10%: Participation and Class Conduct

### **Grading Scale:**

A=90-100 B=80-90 C=70-80 D=60-70 F=59-below

Please let me know of any questions or concerns that you have or that may arise during our year together. I will make every effort to return your emails within 24 hours and your phone calls during weekday hours of 9:00 a.m. and 7:00 p.m. I am looking forward to partnering with each family in the upcoming year and am certain that we will enjoy our study of this fascinating language together!