

# Cultural Geography Core A Providence Extension Program 2023-2024 School Year

## **Tutor:**

Dabney Holland

## **Contact information:**

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## **Texts:**

*Cultural Geography Student Text, 4<sup>th</sup> edition*, BJU Press

*Cultural Geography Student Activities Manual, 4<sup>th</sup> edition*, BJU Press

*Cultural Geography Student Activities Manual Answer Key, 4<sup>th</sup> edition*, BJU Press

*Student World Atlas, 9<sup>th</sup> Edition: The Ultimate Reference for Every Student*, DK

*Window on the World: An Operation World Prayer Resource*, Wall/Mandryk, IVP Books

**Course Description:** This foundational course will give each student a thorough knowledge of both physical and human geography from a Christian worldview. Students will learn about the history of geography (scientists and the instruments); various types of maps and their uses; how to locate and identify physical features (land, water, etc.) and climate; cultural dynamics (social, political and economical structures) and how they are affected by geography. Above all, they will leave this course with an understanding of, and appreciation for, the world that God has created and a passion to engage their world for the cause of Christ.

**Course Credit:** This course uses a ninth-grade textbook; therefore, if your student obtains a grade of “C” or above, it can be counted as a high school World Geography credit.

## **Class Supplies:**

Please bring the following items to class with you each PEP day:

- All texts except Activities Manual Answer Key
- Three-ring binder with notebook paper or spiral notebook for taking notes
- Pencils, erasers, manual pencil sharpener

The following supplies are needed for map work/projects at home but do not need to be brought to class unless specified ahead of time:

- 6” or 12” ruler (see-through)
- Colored pencils (at least 8 different colors including brown)
- Extra-fine point Sharpie markers in black, red, blue, dark green, brown, orange (at least 2 of each color)

## **Assignments:**

Each week’s coursework will be posted on my website which is located at

[www.hollandpep.weebly.com](http://www.hollandpep.weebly.com). Parents will need to go to the website to print out the tests, weekly assignment sheets, chapter study guides, and any additional posted material for students to bring to each class. The daily assignments will consist mainly of reading in the text and completion of pages in

the Student Activities Workbook. These are to be completed by the student and then *checked by the parent for accuracy using the Answer Key*. The workbook pages should then be detached and turned in when due so that each student may receive a weekly homework grade.

**Tests:**

Tests will be given at the end of most chapters and should be administered by a parent at home. All tests are closed-book and should be taken during one sitting, without the help of another person, notes or text (unless specifically notified otherwise by the tutor.) Tests should be printed from my weebly site the week they are to be taken, as they will then be removed from the site after the test due date. Please place completed tests in a signed, sealed envelope to be turned in to the tutor.

**Late Work Policy:**

Coursework assignments are to be submitted in class, on time, and complete. Late or obviously incomplete work will be assessed a twenty percent (20%) penalty if it is 1 PEP day late and a thirty percent (30%) penalty if it is 2 PEP days late. With the exception of extraordinary circumstances, work will not be accepted for credit more than a week after the due date.

**PEP Classes:**

Students should be prepared for each class with the necessary supplies, and any assignments and signed assignment sheets that are due. They should be in their seats at the scheduled class time. Our time is limited, so we will need to begin promptly and remain on task.

Respect of others is integral to our classroom environment; therefore, students should refrain from any activities that would distract from the learning environment.

Please remember to:

- Use the restroom between classes.
- Use a self-collecting pencil sharpener if needed during class.
- Hold your trash until you exit the room.
- Refrain from disruptive behavior and sidebar conversations.

**Grades are determined as follows:**

A= 100-90 B=89-80 C=79-70 D=69-60 F=59-0

25%: Weekly Assignments

40%: Tests

25%: Maps, Projects, Presentations

10%: Class Participation and Conduct

Please let me know of any questions or concerns that you have or that may arise during our year together. I will make every effort to return your emails within 24 hours and your phone calls during weekday hours of 9:00 a.m. and 7:00 p.m. I am looking forward to working with each student and each family in the upcoming year and am certain that we will enjoy our trip around this amazing world together!

(Please sign the last page of this syllabus and bring it with you to turn in on the first day of class.)

***I have read the course syllabus and guidelines for completing Geography assignments and will abide by the requirements of Mrs. Holland.***

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Student signature

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Parent signature

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Date